

PS159 Lawrence Barnes School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	36	28%	17%	8%	31%	17%	44%	47%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	27	0%	15%	33%	48%	4%	15%	52%
Reading Basic Understanding	27	0%	4%	33%	59%	4%	4%	63%
Writing Conventions	27	0%	22%	44%	33%	0%	22%	33%
Writing Effectiveness	27	0%	30%	19%	48%	4%	30%	52%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	27	0%	37%	48%	11%	4%	37%	15%
Problem Solving	27	19%	41%	19%	19%	4%	59%	22%
Skills	27	0%	44%	7%	41%	7%	44%	48%



Filtered For N > 10

PS159 Lawrence Barnes School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	19%	5%	10%	43%	24%	24%	67%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	40%	33%	7%	13%	7%	73%	20%

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	23%	23%	46%	8%	23%	54%
Reading Basic Understanding	13	0%	0%	38%	54%	8%	0%	62%
Writing Conventions	13	0%	31%	31%	38%	0%	31%	38%
Writing Effectiveness	13	0%	31%	23%	46%	0%	31%	46%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	14%	57%	29%	0%	14%	29%
Writing Effectiveness	14	0%	29%	14%	50%	7%	29%	57%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	0%	50%	42%	8%	0%	50%	8%
Problem Solving	12	25%	42%	17%	17%	0%	67%	17%
Skills	12	0%	67%	0%	33%	0%	67%	33%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	27%	53%	13%	7%	27%	20%
Problem Solving	15	13%	40%	20%	20%	7%	53%	27%
Skills	15	0%	27%	13%	47%	13%	27%	60%



Filtered For N > 10

PS159 Lawrence Barnes School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	26%	22%	4%	30%	17%	48%	48%

PS159 Lawrence Barnes School

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	16%	36%	44%	4%	16%	48%
Reading Basic Understanding	*	0%	4%	32%	60%	4%	4%	64%
Writing Conventions	*	0%	24%	44%	32%	0%	24%	32%
Writing Effectiveness	*	0%	32%	16%	48%	4%	32%	52%

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	33%	50%	13%	4%	33%	17%
Problem Solving	*	17%	42%	17%	21%	4%	58%	25%
Skills	*	0%	42%	8%	42%	8%	42%	50%



Filtered For N > 10

PS159 Lawrence Barnes School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	25%	13%	9%	34%	19%	38%	53%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	36%	50%	5%	9%	55%
Reading Basic Understanding	*	0%	0%	36%	59%	5%	0%	64%
Writing Conventions	*	0%	18%	41%	41%	0%	18%	41%
Writing Effectiveness	*	0%	27%	18%	50%	5%	27%	55%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	43%	38%	14%	5%	43%	19%
Problem Solving	*	19%	48%	14%	14%	5%	67%	19%
Skills	*	0%	48%	5%	38%	10%	48%	48%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS159 Lawrence Barnes School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Free/Reduced</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	36	28%	17%	8%	31%	17%	44%	47%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Free/Reduced</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	27	0%	15%	33%	48%	4%	15%	52%
Reading Basic Understanding	27	0%	4%	33%	59%	4%	4%	63%
Writing Conventions	27	0%	22%	44%	33%	0%	22%	33%
Writing Effectiveness	27	0%	30%	19%	48%	4%	30%	52%

MATHEMATICS

<i>Free/Reduced</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	26	0%	35%	50%	12%	4%	35%	15%
Problem Solving	26	15%	42%	19%	19%	4%	58%	23%
Skills	26	0%	42%	8%	42%	8%	42%	50%

PS159 Lawrence Barnes School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	27%	20%	7%	30%	17%	47%	47%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	17%	33%	46%	4%	17%	50%
Reading Basic Understanding	*	0%	4%	33%	58%	4%	4%	63%
Writing Conventions	*	0%	21%	46%	33%	0%	21%	33%
Writing Effectiveness	*	0%	33%	21%	42%	4%	33%	46%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	26%	57%	13%	4%	26%	17%
Problem Solving	*	13%	39%	22%	22%	4%	52%	26%
Skills	*	0%	39%	9%	43%	9%	39%	52%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*